

# Pupil premium strategy statement

## School overview

Metric	Data
School name	The Grove School
Pupils in school	51
Proportion of disadvantaged pupils	25%
Pupil premium allocation this academic year	£14,500
Academic year or years covered by statement	2022 - 2023.
Publish date	1 <sup>st</sup> June 2023
Review date	1 <sup>st</sup> June 2024
Statement authorised by	Mrs Penny Derries
Pupil premium lead	Mrs Penny Derries
Governor lead	Mr Robert Curry

## Disadvantaged pupil barriers to success

Outcomes and progress can be significantly related to, for example, emotional literacy, behaviour support or physical development, and the school needs to be strong at identifying the barriers that each individual PP student faces.

Outcomes can be significantly impacted on due to a child's physical health, this can mean that they are off school in hospital, unwell at home or having to attend lots of health appointments. The child may also be unable to access the curriculum at different times of the day due to medication or poor concentration due to lack of sleep.

Outcomes can be effected by the child's self-esteem and how they see their learning abilities, this can also be impacted on by what has happened in their past and by their previous school experiences.

Outcomes for children can be impacted on by parental attitude and perception of their child's abilities, this can be that parents feel a child can do more or less than they are capable of and can affect life choices due to this perception. The parents can also make choices about what their child does at home that can negatively impact on their life chances, this can include not enabling them to access the wider community due to fear of abuse or perceived dangers.

Outcomes for children can be affected by the lack of post 16 and post school choices that are available in the local area. Transport links are poor and expensive, many of the children would be unable to travel independently and funding for transport at these stages can be limited.

### Strategy aims for disadvantaged pupils - academic achievement

Aim	Evidence of impact	Target date
Pupils achieve at least 70% of their 'I can' statements	Pupils tracking and IEP's show the percentage of their achievements	July 2023
Pupils develop different means of communication	Pupils IEP's show development and achievement of communication targets	July 2023
Pupils use technology confidentiality to record their ideas during writing sessions	Pupils IEP's show development and achievement of writing targets	July 2023

### Strategy aims for disadvantaged pupils – wider outcomes (e.g. independence)

Aim	Evidence of impact
Pupils will where appropriate have access to independent travel training	Pupils will follow their independent travel training programme with evidence being collected in their IEP
Pupils will have access to different local amenities and will know how to safely access these	Evidence of visits will be recorded in pupils IEPs Pupils will be able to communicate how they will keep themselves safe through discussions in lessons and whilst out on trips

### Targeted academic support for current academic year

Measure	Activity
Priority 1	To ensure that all staff are confident in the use of the new 'I can' statements
Priority 2	To ensure that lead practitioners are confident in the gathering of evidence for IEP's so that these

	documents are effective learning journals/case studies for the children
Barriers to learning these priorities address	Staff do not feel confident in the use of the 'I can' statements Lead practitioners have not received adequate training in how to effectively gather data.
Projected spending	£5,000

### Wider strategies for current academic year

Measure	Activity
Priority 1	To develop the use of the new theme plans across school
Priority 2	To develop the use of the new assessment layout across school
Barriers to learning these priorities address	Staff to have enough time to familiarise themselves with the new theme
Projected spending	£9,500

### Monitoring and implementation

Area	Challenge	Mitigating action
Teaching	Ensuring that teaching staff have adequate time to develop their knowledge of the technologies available	Use of additional funding to enable full days for PPA time.
Targeted support	Ensure that adequate time and resources are available to develop and implement independent travel training sessions	Use of additional funding to enable full days for PPA time.
Wider strategies	To embed the new theme plans and the use of the new assessment framework	Use of additional funding to enable full days for PPA time.

## Review: last year's aims and outcomes

Aim	Outcome
Pupils make at least expected progress in literacy	All PP pupils made expected progress in their literacy
Improve writing performance of PP pupils	All PP pupils improved their writing performance
PP pupils in KS4 make expected levels of literacy and numeracy	All PP pupils made expected progress in literacy and numeracy
To ensure positive behaviours in all pupils attracting PP	PP pupils have shown settled and positive behaviour throughout the year
To ensure that pupils have access to information about activities in the wider community.	PP pupils have had access to the wider community
Support for extra-curricular activities including the annual school residential holidays	PP have had access to extracurricular activities and residential holidays if it has been their time to attend
Support for weekly trips out on the school mini-bus	Weekly trips have been on going.