

ELM CLASS TIMETABLE

2024-25

|                  | 9.00 - 11.55                            |  |   |   | 11.55-12.25<br>12.25-1.00<br>5 mins double staffed  | 1.00 - 3.00                            |                           |                         |                                     |  |
|------------------|---|--|---|---|---|--|---------------------------|-------------------------|-------------------------------------|--|
|                  | 9.00-9.20                               | 9.20-9.35                              | 9.35-10.30  | 10.30-11.15                               |   | 11.15-11.55                            | 1.00-1.30                 | 1.30-2.00               | 2.00-2.30                           | 2.30-3.00                                    |
| <b>MONDAY</b>    | ALL CHN<br>Soft Start<br>Morning Circle | ALL CHN<br>Sensory Circuits - Alerting | *Sensory Circuits - Organising & Calming<br>*MAPP Activities (which may include reading, writing and maths where appropriate)<br>* 1-1 Teach Baskets<br>* Group Activities<br>* Play Activities<br>* Tacpac | ALL CHN<br>Snack/Outside<br>Intimate Care | *MAPP Activities (which may include reading, writing and maths where appropriate)<br>* 1-1 Teach Baskets<br>* Group Activities<br>* Play Activities<br>* Tacpac | ALL CHN<br>Story/Lunch<br>Outside Play | ALL CHN<br>Theme Learning | ALL CHN<br>Outdoor Play | ALL CHN<br>Expressive Arts & Design | ALL CHN<br>Afternoon Circle<br>Intimate Care |
| <b>TUESDAY</b>   | ALL CHN<br>Soft Start<br>Morning Circle |  | ALL CHN<br>Swimming   | ALL CHN<br>Snack/Outside<br>Intimate Care | ALL CHN<br>Massage Story  | ALL CHN<br>Story/Lunch<br>Outside Play | ALL CHN<br>Theme Learning | ALL CHN<br>Outdoor Play | ALL CHN<br>Expressive Arts & Design | ALL CHN<br>Afternoon Circle<br>Intimate Care |
| <b>WEDNESDAY</b> | ALL CHN<br>Soft Start<br>Morning Circle | ALL CHN<br>Sensory Circuits - Alerting | *Sensory Circuits - Organising & Calming<br>*MAPP Activities (which may include reading, writing and maths where appropriate)<br>* 1-1 Teach Baskets<br>* Group Activities<br>* Play Activities<br>* Tacpac | ALL CHN<br>Snack/Outside<br>Intimate Care | *MAPP Activities (which may include reading, writing and maths where appropriate)<br>* 1-1 Teach Baskets<br>* Group Activities<br>* Play Activities<br>* Tacpac | ALL CHN<br>Story/Lunch<br>Outside Play | ALL CHN<br>Theme Learning | ALL CHN<br>Outdoor Play | ALL CHN<br>Expressive Arts & Design | ALL CHN<br>Afternoon Circle<br>Intimate Care |

|                 | 9.00 - 11.55                            |  |   |   |   | 11.55-12.25<br>12.25-1.00<br>5 mins double staffed | 1.00 - 3.00   |                         |                                     |   |
|-----------------|---|--|---|---|---|--|---|-------------------------|-------------------------------------|---|
|                 | 9.00-9.20                               | 9.20-9.35                              | 9.35-10.30  | 10.30-11.15                               | 11.15-11.55   |  | 1.00-1.30   | 1.30-2.00               | 2.00-2.30                           | 2.30-3.00                                 |
| <b>THURSDAY</b> | ALL CHN<br>Soft Start<br>Morning Circle | ALL CHN<br>Sensory Circuits - Alerting | *Sensory Circuits - Organising & Calming<br>*MAPP Activities (which may include reading, writing and maths where appropriate)<br>* 1-1 Teach Baskets<br>* Group Activities<br>* Play Activities<br>* Tacpac                     | ALL CHN<br>Snack/Outside<br>Intimate Care | *MAPP Activities (which may include reading, writing and maths where appropriate)<br>* 1-1 Teach Baskets<br>* Group Activities<br>* Play Activities<br>* Tacpac                     | ALL CHN<br>Story/Lunch<br>Outside Play             | ALL CHN<br>Community based Environmental Enrichment<br>(minibus or walking locally) |                         |                                     |   |
| <b>FRIDAY</b>   | ALL CHN<br>Soft Start<br>Morning Circle | ALL CHN<br>Sensory Circuits - Alerting | *Sensory Circuits - Organising & Calming<br>*MAPP Activities (which may include reading, writing and maths where appropriate)<br>* 1-1 Teach Baskets<br>* Group Activities<br>* Play Activities<br>* Tacpac<br>*Swing Programme | ALL CHN<br>Snack/Outside<br>Intimate Care | *MAPP Activities (which may include reading, writing and maths where appropriate)<br>* 1-1 Teach Baskets<br>* Group Activities<br>* Play Activities<br>* Tacpac<br>*Swing Programme | ALL CHN<br>Story/Lunch<br>Outside Play             | ALL CHN<br>Theme Learning   | ALL CHN<br>Outdoor Play | ALL CHN<br>Expressive Arts & Design | ALL CHN<br>Afternoon Circle Intimate Care |

- [Communication Learning is supported by individualised SaLT programmes for each child and is carried out throughout the day.](#)
- Individualised MAPP Activities include Communication(including reading where appropriate, Thinking Skills (Maths), PSHE and Sensory & Physical (including writing where appropriate). Please see children's IEPs and Logbooks for individual targets.
- Theme Learning includes PSHE, Understanding of the World, Physical Development, Expressive Arts & Design, Communication & Language, Literacy and Maths (where appropriate)
- PSHE targets are set in collaboration with our OT and part of cross-curricular learning.