| Intention |  Implementation | Who’s Responsible? | Datesfrom and to: | Impact |
| --- | --- | --- | --- | --- |
| * To develop the sensory curriculum and to ensure that all staff have knowledge and access to any specialist training which will support progression of learning within the PLMD classes
 | * Signpost staff to relevant resources
* Team teach alongside programmes from Speech Therapist and OT – staff knowledge to cascade throughout the team
* Learning Intentions will be SMART enabling progress to be monitored and assessed
 | Class Leads& subject co-ordinator  | Sept 23to July 2024 | * Staff will feel more confident with the delivery of sensory learning for their classes

February 24 – Team teach is in place within the PMLD class which is timetabled twice a week – this is working well and staff are becoming more confident with their practice* Children will progress using individualised AAC

February 24 – The use of AAC is developing across school – staff are more confident with using the equipment and know who to ask if they are not sure, this is enabling the children to make progress.* Children will develop skills which enable them to progress within their Learning Intentions

February 24 – All children are making steps of progress within MAPP learning and staff have had good professional conversations to ensure targets are SMART across the classes using MAPP – this is discussed at moderation. * School will have more resources available to progress learning

February 24 – A new sensory experience tent has been purchased to develop sensory processing, the sensory room and Willow class now have new fibre optic lights to enhance learning activities. School continue to work with Liz-Anne from Jigsaw Therapy to ensure OT programmes are kept up to date to promote the best learning styles. |