

## Action Plan for Creative Arts 2023-2024

Intent	Implementation:	Who's Responsible ?	Dates from and to:	Impact
<p>For every child to explore ideas through creativity (music, art and design and drama) including knowing about great artists, musicians and performers.</p>	<p>To support staff with ideas for great artists, musicians and performers.</p> <p>To select a range of artists, share these with staff and ensure resources are available for these.</p> <p>Develop mastery and skills using techniques and knowledge gained from these artists.</p>	<p>HB</p>	<p>Sept 2023 - 2025</p>	<p>Staff will feel more confident in the delivery of and knowledge of artists, musicians and performers.</p> <p>Staff will have more resources available to progress learning.</p> <p>Pupils will have access to a range of resources to develop their cultural capital and creativity.</p>
<p>Preparation for adulthood through extending our range of experiences e.g work experience, volunteering opportunities, joint working with other provisions.</p>	<p>Participate in partnership working with other schools developing voluntary and work experience opportunities related to creativity, arts, drama and music in preparation for adulthood.</p> <p>Sam Lord - developing Young Singing Leaders with Oak class. Development of a programme of leadership and mentoring. Currently in developmental stages.</p> <p>Source a range of outside specialists linked to our curriculum themes, chosen artists and current projects.</p> <p>Sam and Spike - Clarinet, Recorder, Guitar and Keyboard music - Whole School</p> <p>Katie Forsyth - Pottery - Willow class.</p> <p>Malcolm Bennett - Ukulele tuition - Cherry class.</p> <p>Northern Ballet - all classes.</p>			<p>Staff knowledge of the opportunities within the local area and how these can progress the pupils learning.</p> <p>Pupils progress as they develop the skills of leadership and mentoring through the Young Singing Leaders programme.</p> <p>Pupils progress as they are exposed to and engage in a wide variety of creative art opportunities through accessing sessions delivered by outside specialists.</p>

<p>Explore the local community developing our knowledge of various places of creative interest.</p>	<p>Research and provide information of museums, art galleries, concerts, churches, sculptures etc.</p> <p>Develop pupils' experiences of creativity both in and out of school, increasing our cultural capital through exploring a range of artistic and creative places within the community and further afield.</p>			<p>Discussions with the Maltings regarding visits to the theatre/cinema throughout the year.</p>