

Willow May 24	9.00 - 11.55 <b>Communication is an intrinsic part of our timetable</b>	11.55-12.25 12.25-1.00 5 mins double staffed	1.00 - 2.15	2.15 -3.00	
<b>Monday</b>  Communication (Literacy)	<b>Hydro -</b> Exercise Programmes Standing frames  Individualised activities to link to Communication Learning Intentions	<b>Group work Communication</b> story/song circle time using switches and communication books  Individual Communication targets work	Personal, Health, Social, Citizenship, Relationships and Interaction Education	<b>Hydro -</b>  Week 1 Art and craft including communication	Story/song time Bathroom routines
<b>Tuesday</b> Communication  Thinking Skills (Numeracy)	<b>Hydro</b> Exercise Programmes Standing Frames Sensory room Individual activities to link to Thinking Skills Learning Intentions	Parachute Games  Number Rhyme Time All Learners individual or group work	Personal, Health, Social, Citizenship, Relationships and Interaction Education	<b>Hydro</b> Sensory Room - sensory learning session  Team Teach with a thinking skills focus(numeracy) All learners monitored whilst carrying out learning targets	Classroom for circle time activities including classroom disco
<b>Wednesday</b> Communication Physical Sensory Learning Intentions  Physiotherapist in today	Food technology including technology /switches Exercise Programmes Standing Frames Individual activities to link to Physical Sensory Learning Intentions	Body Awareness Programme Tac Pac	Personal, Health, Social, Citizenship, Relationships and Interaction Education	<b>Environmental Integration</b>  Wheelchair Dancing in the hall until 2.15	Story/song time Bathroom routines
<b>Thursday</b> Communication  PHSE Learning Intentions	Swing Therapy Exercise Programmes Standing frames  Individual activities to link to PHSE Learning Intentions	Swing Therapy  Turn Taking Games  Small world play activities	Personal, Health, Social, Citizenship, Relationships and Interaction Education	Swing Therapy  Team Teach with a PHSE focus(turn taking) All learners monitored whilst carrying out learning targets	Story/song time Bathroom routines
<b>Friday</b> Communication	<b>Hydro</b>  Classroom Business (Numeracy)  Leaning Intentions all areas  Physio Therapist day	Learning Intention monitoring/assessment  All staff working 1-1 with learners to ensure all areas from the week Have been covered and recorded	Personal, Health, Social, Citizenship, Relationships and Interaction Education	<b>Hydro</b>  <b>Environmental Integration</b>  Golden Time/ Looking after our environment	Story/song time Bathroom routines

--	--	--	--	--	--

↑