



Concepts of print are important for emergent and early reading and writing

Date	Children will learn	Strategies	Assessment
	That a book is for reading and how it is organised: <ul style="list-style-type: none"> <li>• Front</li> <li>• Back</li> <li>• Top</li> <li>• Bottom</li> <li>• Pages</li> </ul>	Tell the children about the use of a book. Begin to introduce the terminology e.g. Front/back, top/bottom, pages. Use a wide range of fiction and non-fiction text.	Concepts of Print
	The terminology: <ul style="list-style-type: none"> <li>• Title</li> <li>• Author</li> <li>• Illustrator</li> </ul>	Tell and show the children different books with different authors and illustrators. Ask the children who they think writes books and introduce the word author. Find examples of books written by the same author. Look in each book and find pictures discuss who draws the pictures and use the word illustrator. Label the name of the author and illustrator on the front cover of the books.	Concepts of Print
	The difference between print and pictures	Tell the children that the pictures on a page are related to the Print. Use a wide range of fiction and non-fiction text.	Concepts of Print
	Where you begin reading on a page and that the	Tell the children that print in our culture is read from left to	Concepts of



	print goes from left to right.	right. Use a wide range of fiction and non-fiction text.	Print
	What a letter is and can point one out on a page. What a word is and can point one out on a page. Why there are spaces between words and can point one out on a page.	Show the children what a letter, word and space are:- -Use a big book -Use word and letter cards	Concepts of Print
	The terminology of fiction and non-fiction	Tell the children the difference between fiction and non-fiction. Get the children to sort books into two different piles one fiction and one non-fiction. Label books in the classroom as fiction and non-fiction.	Concepts of Print