

## Programme of Work - Rhyme Production



Child's Name.....

Date	Target	Strategies	Resources	Assessment
	Awareness of Rhyme	<ul style="list-style-type: none"> <li>• Use objects from the rhyme bag</li> <li>• Each child to select and identify an object</li> <li>• Each child then produces a word/words, which rhyme with this object</li> </ul>	<ul style="list-style-type: none"> <li>• Rhyme</li> </ul>	Assessment 1 & 2
		<ul style="list-style-type: none"> <li>• Use picture cards</li> <li>• Each child to select and identify picture</li> <li>• Each child then produces a word/words, which rhyme with their picture</li> </ul>	<ul style="list-style-type: none"> <li>• ORT Picture Cards (Primary)</li> </ul>	
		<ul style="list-style-type: none"> <li>• Select a category e.g. parts of the body, transport, fruit etc</li> <li>• Each child then produces a word/words that rhymes with the word given by the teacher</li> </ul>		
		<ul style="list-style-type: none"> <li>• Continue sequence of rhyming words e.g. jelly, telly, belly etc</li> </ul>		
	Rhyme Production	<ul style="list-style-type: none"> <li>• Read rhymes/rhyming couplets omitting the last word. Each child to supply the missing word</li> </ul>	Rhyme/Rhyming couplets	Assessment 3

## Programme of Work - Rhyme Production



Date	Target	Strategies	Resources	Assessment
		<ul style="list-style-type: none"> <li>• Complete rhyming couplets. Supply the first line, children will supply the second line e.g. I rhyme with well</li> <li>• Read riddles based on rhyme. Children to supply answer e.g. I rhyme with silk - you drink me. What am I? (Milk)</li> </ul>	Rhyme Riddles	Assessment 3
		<ul style="list-style-type: none"> <li>• Children to complete poem, supplying their name and suitable rhyme word</li> </ul>	Poem by Michael Rosen	
		<ul style="list-style-type: none"> <li>• Extension activities: - in pairs initially, children compose rhyming riddles e.g. sink - I rhyme with pink etc.</li> </ul>		