HUMANITIES ACTION PLAN

Supports School Development Plan 2024-2025 - Objective 3

| INTENTION | IMPLEMENTATION | IMPACT | MILESTONES & PROGRESS |
|---------------------------------------|------------------------------------|----------------------------------|--------------------------------|
| -To inspire in pupils a curiosity and | -Share and discuss ideas on | -Pupils will be able to share | -Staff training session booked |
| fascination about the world and its | staff training day using Anita | their learning experiences with | for 3.9.24 |
| people, past and present through | Kerwin-Nye materials and | others through | -Initial ideas collated from |
| access to a broad range of | article, 'My Activity Passport' | photos/videos/workbooks/wall | classes to support further |
| additional activities and | from DfE and an activity | displays/website | development |
| experiences | passport example | -An activity passport or a class | -Activity passports in use or |
| | -Support individual class staff | activity book will be in use for | class activity books |
| | to think of additional activities | pupils appropriate to their | -Photos |
| | and experiences which can link | individual needs within each | -Videos |
| | to termly themes where | classroom | -Class displays |
| | appropriate | -School spreadsheet will show a | -Evidence of participation on |
| | -Support staff to use knowledge | rich and wide offer across | website |
| | and experience of individual | school | -School spreadsheet |
| | pupils to organise a wide range | | |
| | of artistic, creative, sporting, | | |
| | challenging activities to interest | | |
| | and inspire pupils | | |
| | -Funding will be made available | | |
| | to support access to activities | | |
| | -Support staff to develop an | | |
| | activity passport | | |
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