

The Grove School: School Improvement Plan 2023-24
(written May 2023/updated Sept 2023/updated Dec 2023)

SEF Section: Personal Development Objective 1: To enrich children's learning through play.			Responsibility: AW/HB	Timescale: Complete July 2024	Monitoring: PD
Targets	Actions	Success Criteria	Resources	Evidence	
<p>-children will progress their stage of play from their baseline.</p> <p>-plans will include reference to the types of play that are being targeted.</p> <p>-staff will have access to an electronic resource bank of types of play and of ideas to support</p>	<p>-Audit staff knowledge of play and how to develop this in pupils.</p> <p>-Training for staff to develop understanding and confidence.</p> <p>- Ensure that playground development supports the development and enhancement of play based interactions and learning.</p> <p>-Staff to visit other schools to see structured play in action.</p> <p>-Develop a video bank of ideas and resources for staff to access.</p>	<p>-Staff report that they are confident in developing pupils play.</p> <p>-Staff are able to confidently support play at different times of the school day.</p> <p>-Pupils targets that focus on play and social interactions are achieved.</p> <p>-Moderation sessions include discussions regarding play and the impact of this on social and emotional development of pupils.</p> <p>-Resource bank is available to staff.</p>	<p>-New play resources</p> <p>-Budget for training sessions.</p>	<p>-Pupils are observed interaction with others during play sessions, this maybe with other pupils or with adult.</p> <p>-Lesson observations.</p> <p>-PHSE targets are reached that reflect interactions and play as their focus.</p> <p>- subject leader action plans</p> <p>- lesson plans</p> <p>- staff and pupil feedback</p> <p>- pupils IEP's</p> <p>- moderation files</p> <p>-governors visit forms</p> <p>-school website</p> <p>-resource bank</p>	

Shared with staff on the September training day, they requested and suggested the following :-

- Training on 'How to play' - Training planned for Jan training day
- Use of board games/card games to develop turn taking and social skills
- Understanding of rules that are part of play, this would include support with regulation -Training planned for Jan training day
- Playing structured games

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SEF Section: Quality of Education Objective 2: To ensure that Augmented and Alternative Communication (AAC) is consistently used to enrich learning.		Responsibility: VH	Timescale: May 2024	Monitoring: PD
Targets	Actions	Success Criteria	Resources	Evidence
<ul style="list-style-type: none"> -children's objectives for communication include AAC. -children make progress from their communication baseline. -children have access to the equipment and adaptations that they require for their form of communication in all areas of school. 	<ul style="list-style-type: none"> -Audit training of staff in different forms of communication, such as Talking Mats. -Find ways of using new forms of communication to enable pupils to express their views for Annual reviews. -Develop the use of outdoor switches, ensure that these are available on the yard and at free play times. -Develop communication boards that are placed around the school that pupils can have access to. -All staff have training on the use of Makaton, Board Maker and PEC's. -Parents are provided with the opportunity to attend training sessions in school. -Staff ensure that the means of communication being used are available for the pupils throughout the school day. 	<ul style="list-style-type: none"> -Staff feel confident using different forms of communication and report this through a questionnaire. -Pupils are able to use different forms of communication where appropriate to voice their views at their Annual Review meetings. -Pupils varying communication needs are being met and they are making progress towards their targets. -Pupils communication resources are available in different areas of the school and are observed being used. -Planning consistently shows where and when AAC is being used. 	<ul style="list-style-type: none"> -Switches that can be used in the yard and other areas around school. -Staff training budget. -Staff funding for cover for staff to be out of class to produce resources. -Funding for staff training. 	<ul style="list-style-type: none"> - subject leader action plans - lesson observations - lesson plans - staff and pupil feedback - jotters and learning logs - pupils IEP's - moderation files -governors visit forms -school website

-developing understanding of phrasing and tone of voice

-consistency, differentiation, routine - request made for more training on Makaton - Training planned for March Twilight

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SEF Section: Behaviour and Attitudes Objective 3: To ensure that triage meetings impact on the outcomes for pupils.		Responsibility: PD/HBr	Timescale: June 2024	Monitoring: GM
Targets	Actions	Success Criteria	Resources	Evidence
<p>-behaviour plans are developed at triage meetings.</p> <p>-children access learning more consistently</p>	<p>-Invite class leads from different classes to attend triage meetings to share ideas and expertise around supporting behaviours.</p> <p>-Develop an enhanced template for the meetings that include prompts for focused thinking.</p> <p>-Develop a glossary of words/terminologies that can be used at these meetings.</p> <p>-Invite other professionals to the meetings such as the school nurse, physio and Occupational therapist.</p> <p>-Ensure that at each meeting we revisit the minutes from the previous meeting to ensure that any action points have been addressed.</p> <p>-Staff training on the use to the 'Behaviour Matrix' to be carried out by Liz-Anne Davidson.</p> <p>-Develop a scale to track/monitor/assess the impact of behaviour plans/strategies developed after previous triage meetings.</p>	<p>-Class leads will attend the meetings and this will be recorded in the minutes.</p> <p>-The new triage meeting template will have been developed and will be in use.</p> <p>-A glossary of terms will be noted at the bottom of each template.</p> <p>-Other professionals will be able to attend some of the triage meetings.</p> <p>-Minutes reflect that previous actions have been achieved and followed through with.</p> <p>-A measure for the impact of behaviours plans and strategies has been developed and is in use.</p>	<p>-Training sessions for staff.</p> <p>-Budget time for staff to be out of class to develop new templates and forms of recording progress.</p>	<p>-Staff training record.</p> <p>-Minutes of triage meetings.</p> <p>-New templates.</p> <p>-New method of measuring impact is in place and showing that behaviour plans have a positive outcome for pupils and staff.</p> <p>- subject leader action plans</p> <p>- lesson observations</p> <p>- jotters and learning logs</p> <p>- pupils IEP's</p> <p>-governors visit forms</p> <p>-behaviour plans are rag rated as green, and cease to be needed</p>

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SEF Section: Quality of Education Objective 4: To create a nurture group to support a targeted number of children.		Responsibility: MT/LW	Timescale: July 2024	Monitoring: PD
Targets	Actions	Success Criteria	Resources	Evidence
<p>-a nurture space is created</p> <p>-a specific nurture timetable is created</p> <p>-children will make progress from a baseline in their behaviour and social development.</p>	<p>-Develop a new classroom for a new class group.</p> <p>-Develop a nurture group and ensure that this is appropriately staffed.</p> <p>-Develop the support for the staff team who will be running the new class.</p> <p>-Ensure that there is a structured mechanism for the measurement of the impact on behaviours and social development of the nurture group, for example through the use of the Boxall profile.</p> <p>-Whole school training on the development and theories behind a nurture group ethos for some pupils.</p> <p>-Develop a Code of Conduct for the nurture group.</p>	<p>-The class group will be set up and the pupils will have settled into their new class.</p> <p>-The pupils will make progress from their baselines in all areas of their bespoke curriculum, in line with the schools assessment policy.</p> <p>-A new measure of progress for emotional, social and mental health development will have been developed, or chosen that will be in place.</p> <p>-A Code of Conduct is in place.</p>	<p>- budget funding for new staff to run the class.</p>	<p>- lesson observations</p> <p>- lesson plans</p> <p>- staff and pupil feedback</p> <p>- jotters and learning logs</p> <p>- pupils IEP's</p> <p>- governors visit forms</p> <p>- pupils progress using assessment tool</p> <p>-class Code of Conduct</p>

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SEF Section: School Leadership and Management Objective 5: To restructure the school environment to enhance the learning and physical opportunities for all.		Responsibility: PD	Timescale: July 2024	Monitoring: GM
Targets	Actions	Success Criteria	Resources	Evidence
-the hall is accessible for all types of learning. -school events can be safely managed. -accessible and appropriate storage for all the physiotherapy equipment in school. -more bathroom space and space for changing children. -the outside space supports learning, social interactions and physical activities.	-Build the new hall. -Extend the yard and add new outside classroom. -Build new toilets. -Build new mobility equipment storage.	-The planned building development will be started within the time scale stated. - The school yard will be developed and resources bought to develop play and interactions at social times. -Staff will have received training on the development of play.	-Budget for new building development. -Budget for staff time to be out of class to plan for the building development. -Budget for additional resources in the outside spaces that the pupils can access.	- subject leader action plans - lesson observations - lesson plans - staff and pupil feedback - jotters and learning logs - pupils IEP's - moderation files -governors visit forms -school website

Current position,

Budget money is available, plans are being drawn up and sent to planning at the Authority.

A quote has been received from the builder, builder has been chosen and so have subcontractors.

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